POSITION TITLE: TITLE 1 INTERVENTIONIST  
Secondary Math Interventionist

Health Leadership High School is a charter school designed to equip high school students interested in the health sector to become leaders in developing healthier communities. We value educators who are passionate, creative and motivated to establish learning environments that meet students needs and encourage success.

The mission of Health Leadership High School is to equip students who are interested in health with the skills they need to become leaders in developing healthier communities. Through experiential and project-based learning, our students develop as deep and complex thinkers to have a broad understanding of the determinants of improving healthier communities. Our mission is to take a holistic approach in supporting youth to have successful careers by caring for their intellectual, physical and emotional well-being as students.

JOB DESCRIPTION:

To help students develop proficient math skills that will contribute to their academic growth.

ESSENTIAL FUNCTIONS:

- Teach targeted math intervention to individuals or small groups of students using high quality researched based strategies and resources aligned to Common Core State Standards (CCSS)
- Use data to assist with identifying or selecting the most at-risk students for placement within intervention groups
- Participate in meetings with teachers, administration, and families to discuss student placement and progress
- Assess student achievement through screening, progress monitoring and use of appropriate diagnostic tools and maintain accurate, up-to-date records of student growth
- Use data to analyze instructional needs of students and develop best practices
- Set learning goals and create lesson plans that support continuous academic achievement of students
- Be familiar with current Student Assistance Team (SAT) process / Multi-layered Systems of Support (MLSS)
- Collaborate with the classroom teacher to provide data for student support systems
- Attend Title I supported professional development and/or receive coaching to enhance knowledge of pedagogy and content
- May provide support to classroom teachers regarding best practices in area of specialty

PREFERRED KNOWLEDGE, SKILLS, ABILITIES AND EXPERIENCE:
Preferences: Master's Degree, National Board Certification, Specialized training in applicable content area or related endorsements.

REQUIREMENTS:

Minimal Requirements: Bachelor’s Degree in Education. Valid Level 2 or Level 3 New Mexico Education license. Five years teaching experience in an elementary, middle or high school classroom (combination). Demonstrate extensive knowledge in core academic subject matter. Knowledge of State and District content standards. Currently highly qualified at the level of the position (elementary, mid or high school).

All applicants will be screened based on qualifications and experience. The most qualified applicants will be scheduled for position interviews. All other applicant submissions will be placed in a talent bank for future consideration

* To ensure safety for all students, all staff members will be fingerprinted. Background checks will be conducted on all school staff prior to their service as employees. At Health Leadership High School, we seek to embrace equity, diversity and inclusion. We strive to have employees who have a deep commitment to supporting youth and community as a whole. Health Leadership High School is proud to be an equal opportunity employer.