

CONTINUUM OF SERVICES

Most Restrictive Environment

Hospital or
Institution

Homebound
Instruction

Residential School

Full Time Special Day School
8am-8:45am & 4pm-8pm M-Th

Gen Ed. Classroom placement with some Pull-Out
Individualized Services

Gen Ed. Classroom placement with Specialized Teacher
Assistance

Gen Ed. Classroom placement with Collaboration Teacher Assistance

Gen Ed. Classroom placement with Few or Very Limited Services

Least Restrictive Environment

Health Leadership High School is a fully inclusive school that provides special education supports within the context of the general education classroom. Only when the general education classroom does not become the least restrictive environment, will the student be removed from the classroom and their typically developing peers. In addition, HLHS promotes a cooperative/collaborative teaching model that allows for additional support within each classroom and assistance from special education teachers.

PBL Instruction within a Three Pillar Model

- The majority of HLHS courses are delivered through PBL
 - Rigorous projects grounded in authentic work with community partners in the health industry
 - These projects culminate in public exhibitions
- Core Math Instruction is delivered through Academic PBL
 - Greater emphasis on the math content than the health industry

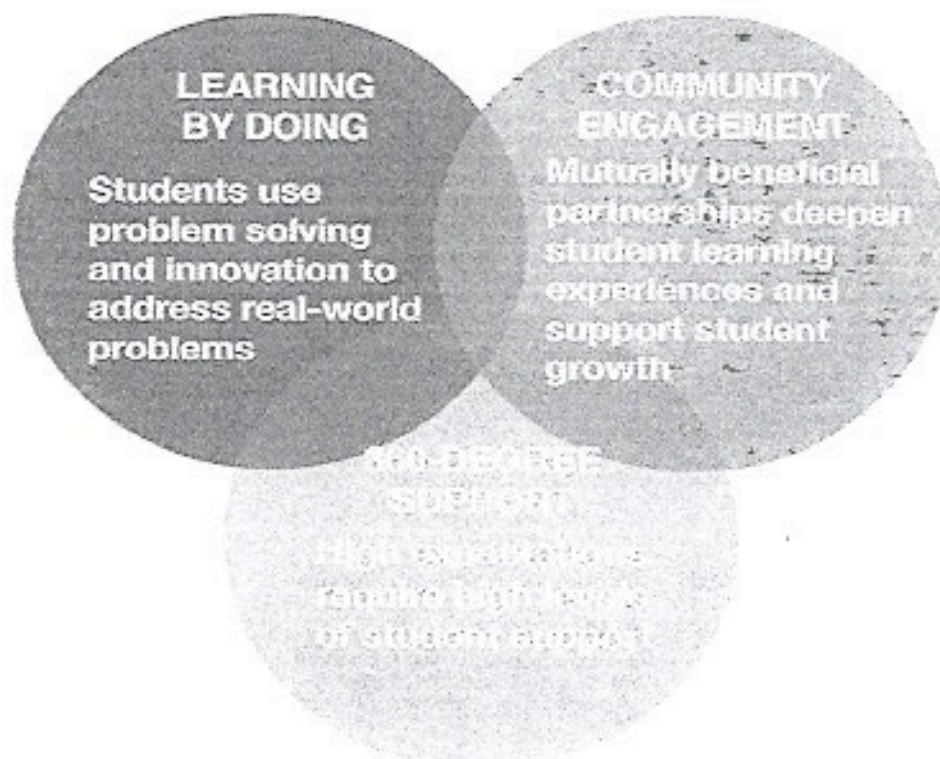
Project-based Learning is Rigorous

- In all our courses we strive for rigor as defined by Fred Newmann, which includes:
 - Opportunities for Disciplined Inquiry
 - Construction of Knowledge (evaluate, synthesize, make predictions, propose solutions)
 - Value Beyond School

Authenticity & Relevancy to Entrepreneurial PBL

- Curriculum is co-planned with industry partners, and industry partners provide instructional and assessment support.

Three Pillar Model



Addressing Individual Students' Needs in a Project-based Learning Model: