



**2024-2025**

## **POSITION ANNOUNCEMENT: PROJECT-BASED INSTRUCTOR/ADVISOR**

Health Leadership High School is a charter school designed to equip high school students interested in the health sector to become leaders in developing healthier communities. We are looking for committed instructors who are interested in teaching young learners through project-based learning to leverage community engagement and student support in learning. We value educators who are passionate, creative and motivated to establish learning environments that meet students needs and encourage success.

## **HEALTH LEADERSHIP HIGH SCHOOL MISSION STATEMENT**

The mission of Health Leadership High School is to equip students who are interested in health with the skills they need to become leaders in developing healthier communities. Through experiential and project-based learning, our students develop as deep and complex thinkers to have a broad understanding of the determinants of improving healthier communities. Our mission is to take a holistic approach in supporting youth to have successful careers by caring for their intellectual, physical and emotional well-being as students.

## **POSITION DESCRIPTION**

At Health Leadership High School (HLHS), teachers serve as leaders in curriculum, community engagement, and social-emotional learning (SEL) to prepare students for college, internships, and entry into the healthcare workforce. This position is ideal for educators passionate about integrating real-world learning, community connections, and holistic student development in a dynamic and inclusive environment.

### **Leader of Curriculum**

- Co-design and implement a rigorous, applied Project Based Learning curriculum aligned with the mission to prepare students for college, apprenticeships, or entry into the healthcare workforce.
- Embrace innovative teaching practices and mastery-based assessment models to foster skill development and deeper learning, culminating in student-led exhibitions with community partners.
- Collaborate with co-teachers to deliver interdisciplinary, inclusive instruction that integrates real-world health sector challenges and solutions.
- Incorporate cultural and linguistic responsiveness in all teaching practices to reflect and respect the diversity of the school community.

## **Leader in Community Engagement**

- Establish authentic partnerships with community members, organizations, and healthcare professionals to enhance students' learning experiences.
- Create opportunities for students to engage in real-world projects that address community needs, developing leadership skills and a sense of social responsibility.
- Design classrooms and projects that are accessible and welcoming to community partners and visitors, showcasing student work and fostering collaboration.
- Participate in school-wide initiatives to recruit and retain students by promoting HLHS's mission and unique learning environment through community outreach and events.

## **Leader in Social-Emotional Learning (SEL)**

- Foster a safe and supportive school culture by integrating SEL principles into daily projects, advisory activities, and classroom instruction.
- Lead a daily advisory class and oversee a caseload of students throughout their four-year high school experience, building meaningful relationships to support their academic and personal growth.
- Support students' emotional well-being by addressing their social and emotional needs, helping them develop resilience, confidence, and essential life skills.
- Facilitate professional development and lead training sessions on SEL best practices to ensure that SEL principles are embedded across the school.

## **General Responsibilities**

- Participate in weekly professional development sessions and lead training in areas of expertise.
- Design a classroom structure that fosters collaboration, innovation, and student engagement.
- Support and engage in other essential duties as necessary in a small school environment, contributing to the success of HLHS.

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## **REQUIRED QUALIFICATIONS**

- Bachelor's degree or higher.
- New Mexico secondary teaching license.
- Ability to pass a background check.

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## **PREFERRED QUALIFICATIONS**

- Experience supporting the social-emotional needs of students.
- Endorsements in multiple content areas.
- TESOL Certification.
- Science and/or Math endorsement.

- Modern and Classical Languages endorsement.
- Special Education License.

## HOW TO APPLY

For consideration, applicants must submit the following materials directly to Leticia Archuleta, Executive Director/Principal at [Jobs@healthleadershiphighschool.org](mailto:Jobs@healthleadershiphighschool.org)

- Letter of interest demonstrating qualifications and experience
- Current resume or curriculum vitae
- 3 references – direct supervisors preferred
- Copies of current license(s)

All applicants will be screened based on qualifications and experience. The most qualified applicants will be scheduled for position interviews. All other applicant submissions will be placed in a talent bank for future consideration

*\* To ensure safety for all students, all staff members will be fingerprinted. Background checks will be conducted on all school staff prior to their service as employees At Health Leadership High School, we seek to embrace equity, diversity and inclusion. We strive to have employees who have a deep commitment to supporting youth and community as a whole. Health Leadership High School is proud to be an equal opportunity employer.*